

## Capitalizing On Language Learners Individuality From Premise To Practice

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This book closes the gap between theory and classroom application by capitalizing on learners' individuality in second or foreign language learning. The book examines the existing literature and theoretical underpinnings of each of the most prominent learner characteristics including anxiety, beliefs, cognitive abilities, motivation, strategies, styles and willingness to communicate.

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Capitalizing on Language Learners ' Individuality:From Premise to Practice. Capitalizing on learners ' individuality is like looking at the language learning experience through a kaleidoscope (p. xiii). It involves seeing the separate colours and patterns of individual experience, orchestrating them into a coherent picture of group experience, and maintaining this coherence through all the dynamic changes that language learning entails.

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